Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	10%	30%	60%	0%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	12%	76%	12%	0%	88%
Reading Basic Understanding	17	0%	0%	6%	53%	41%	0%	94%
Writing Conventions	17	0%	12%	0%	71%	18%	12%	88%
Writing Effectiveness	17	0%	6%	18%	65%	12%	6%	76%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	6%	41%	41%	12%	6%	53%
Math Problem Solving	17	0%	41%	6%	24%	29%	41%	53%
Math Skills	17	0%	0%	12%	47%	41%	0%	88%
GRADE 05							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	26%	13%	61%	0%	74%

Vermont Assessment Summary 2003

PS112 Folsom Ed. & Community Ctr

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	30%	35%	30%	4%	30%	35%
Reading Basic Understanding	23	0%	4%	30%	65%	0%	4%	65%
Writing Conventions	23	0%	9%	43%	48%	0%	9%	48%
Writing Effectiveness	23	0%	9%	26%	65%	0%	9%	65%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	4%	35%	22%	13%	26%	39%	39%
Math Problem Solving	23	13%	22%	13%	30%	22%	35%	52%
Math Skills	23	0%	17%	9%	30%	43%	17%	74%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	25%	67%	0%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	8%	77%	15%	0%	92%
Reading Basic Understanding	*	0%	0%	0%	54%	46%	0%	100%
Writing Conventions	*	0%	8%	0%	69%	23%	8%	92%
Writing Effectiveness	*	0%	8%	15%	69%	8%	8%	77%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	8%	31%	46%	15%	8%	62%
*	0%	31%	8%	23%	38%	31%	62%
*	0%	0%	15%	54%	31%	0%	85%
	* * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	*

Assessment Summai	ry: Gender	•
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	27%	20%	53%	0%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	38%	38%	23%	0%	38%	23%
Reading Basic Understanding	*	0%	8%	31%	62%	0%	8%	62%
Writing Conventions	*	0%	15%	54%	31%	0%	15%	31%
Writing Effectiveness	*	0%	8%	38%	54%	0%	8%	54%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	8%	31%	23%	15%	23%	38%	38%
*	15%	31%	15%	23%	15%	46%	38%
*	0%	15%	8%	38%	38%	15%	77%
	* * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	10%	30%	60%	0%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	12%	76%	12%	0%	88%
Reading Basic Understanding	17	0%	0%	6%	53%	41%	0%	94%
Writing Conventions	17	0%	12%	0%	71%	18%	12%	88%
Writing Effectiveness	17	0%	6%	18%	65%	12%	6%	76%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	6%	41%	41%	12%	6%	53%
Math Problem Solving	17	0%	41%	6%	24%	29%	41%	53%
Math Skills	17	0%	0%	12%	47%	41%	0%	88%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	26%	13%	61%	0%	74%

Vermont Assessment Summary 2003

PS112 Folsom Ed. & Community Ctr

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White					Littl	Little+	tle+ Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	30%	35%	30%	4%	30%	35%
Reading Basic Understanding	23	0%	4%	30%	65%	0%	4%	65%
Writing Conventions	23	0%	9%	43%	48%	0%	9%	48%
Writing Effectiveness	23	0%	9%	26%	65%	0%	9%	65%

White					Li	Little+	Little+ Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	4%	35%	22%	13%	26%	39%	39%
Math Problem Solving	23	13%	22%	13%	30%	22%	35%	52%
Math Skills	23	0%	17%	9%	30%	43%	17%	74%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	11%	26%	63%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	**	*	*
CDADE 04								

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	13%	75%	13%	0%	88%
Reading Basic Understanding	*	0%	0%	6%	50%	44%	0%	94%
Writing Conventions	*	0%	6%	0%	75%	19%	6%	94%
Writing Effectiveness	*	0%	0%	19%	69%	13%	0%	81%
Special Needs Students							Little+	Standard+
	N	T 4						Standard
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	44%	44%	13%	0%	56%
Math Problem Solving	*	0%	38%	6%	25%	31%	38%	56%
Math Skills	*	0%	0%	13%	44%	44%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003

PS112 Folsom Ed. & Community Ctr

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs S						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	26%	13%	61%	0%	74%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	30%	35%	30%	4%	30%	35%
Reading Basic Understanding	23	0%	4%	30%	65%	0%	4%	65%
Writing Conventions	23	0%	9%	43%	48%	0%	9%	48%
Writing Effectiveness	23	0%	9%	26%	65%	0%	9%	65%

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	4%	35%	22%	13%	26%	39%	39%
Math Problem Solving	23	13%	22%	13%	30%	22%	35%	52%
Math Skills	23	0%	17%	9%	30%	43%	17%	74%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	10%	30%	60%	0%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	7%	79%	14%	0%	93%
Reading Basic Understanding	*	0%	0%	0%	50%	50%	0%	100%
Writing Conventions	*	0%	0%	0%	86%	14%	0%	100%
Writing Effectiveness	*	0%	0%	14%	71%	14%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	43%	43%	14%	0%	57%
Math Problem Solving	*	0%	36%	7%	29%	29%	36%	57%
Math Skills	*	0%	0%	14%	36%	50%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	29%	14%	57%	0%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD L D T CC							•	

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	26%	32%	37%	5%	26%	42%
Reading Basic Understanding	*	0%	5%	32%	63%	0%	5%	63%
Writing Conventions	*	0%	5%	37%	58%	0%	5%	58%
Writing Effectiveness	*	0%	5%	26%	68%	0%	5%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Thary 313/ Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
2 , 1								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	32%	21%	16%	32%	32%	47%
Math Problem Solving	*	11%	16%	11%	37%	26%	26%	63%
Math Skills	*	0%	16%	5%	26%	53%	16%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	10%	30%	60%	0%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	12%	76%	12%	0%	88%
Reading Basic Understanding	17	0%	0%	6%	53%	41%	0%	94%
Writing Conventions	17	0%	12%	0%	71%	18%	12%	88%
Writing Effectiveness	17	0%	6%	18%	65%	12%	6%	76%

MATHEMATICS

Not English Language L	earners				Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	6%	41%	41%	12%	6%	53%
Math Problem Solving	17	0%	41%	6%	24%	29%	41%	53%
Math Skills	17	0%	0%	12%	47%	41%	0%	88%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	26%	13%	61%	0%	74%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	30%	35%	30%	4%	30%	35%
Reading Basic Understanding	23	0%	4%	30%	65%	0%	4%	65%
Writing Conventions	23	0%	9%	43%	48%	0%	9%	48%
Writing Effectiveness	23	0%	9%	26%	65%	0%	9%	65%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	4%	35%	22%	13%	26%	39%	39%
Math Problem Solving	23	13%	22%	13%	30%	22%	35%	52%
Math Skills	23	0%	17%	9%	30%	43%	17%	74%